

# The Global Educational Network III

## *Focus Symposium and Workshop*

*on*

### *A Proposition for an Interactive Global Ph. D. Program*

Organized

by

Winfried Karl Rudloff  
Governors State University  
University Park, Illinois, USA

As part of

### **The 17th International Conference on Systems Research, Informatics, and Cybernetics**

Scheduled to be held August 01 to August 7, 2005 in Baden-Baden, Germany.

This symposium/workshop is again designed to provide a forum for discussions directed towards a worldwide educational network, its scholarly and scientific possibilities and its potential political pitfalls. Specifically, we will explore first hand how to integrate classroom learning and student conference participation with long-distance teaching using the virtual classroom. To this end, we will try to establish synchronized Internet connection “live” with students and faculty at home and, possibly, at other universities around the world.

This symposium/workshop is intended to **focus on the development of a Global Ph. D. program where faculty members of the Institute are matched with students from around the world.** As the International Institute for Advanced Studies in Systems Research and Cybernetics (IIAS) is gradually embarking on an educational program that brings together educators and students from all over the world, we recognize that most institutions of higher education are generally restricted to local or provincial requirements. However, as we envisioned more than 12 years ago, the Institute’s members from around the Globe represent a potential teaching force that can cooperate in our efforts to bring higher education to remote and deprived areas through the technologies of the electronic university.

The following general topics for this symposium/workshop are suggested:

1. Organizational Issues of a Global Educational System
2. Defining potential Areas of Study and Matching Faculty
3. Comparison of long-distance delivery systems of educational content.
4. The psychological effects of new technologies on global education.
5. Knowledge transfer in a global educational system and potential impact on the diversity of cultures.
6. Exploring possible Cooperation with the United Nations and/or other organizations for potential funding.
7. Legal aspects of a global educational network.
8. Issues of Accreditation
5. Solutions to global problems through worldwide education
7. The potential impact of worldwide education on political systems.

We welcome contributions in these areas of potential significance to international education. Other areas can be suggested. Please, send an abstract of your intended active participation by February 15, 2005 to:

Prof. Winfried Karl Rudloff, PhD.  
College of Arts and Sciences  
Governors State University  
University Park, Illinois 60466, USA  
Fax: (219) 992-9068  
e-mail: [w-rudloff@govst.edu](mailto:w-rudloff@govst.edu)

and/or to:

Prof. George E. Lasker I.I.A.S.  
School of Computer Science  
University of Windsor  
Windsor, Ontario N9B 3P4, Canada  
Fax: (519) 974-8191  
e-mail: [lasker@uwindsor.ca](mailto:lasker@uwindsor.ca)