

Tuesday, August 2, 2005

14:00 – 17:30

Aula

Plenary Session on Education (Keynote Addresses)

Dedicated to the Memory of Prof. Miloš Lansky

Chair: Prof. Winfried K. Rudloff, Governors State University, Univ. Park, Illinois, USA
Prof. Hermann Stever, University of Koblenz – Landau, Germany

Multimedia and the Internet III – Exploring Student Participation in Long Distance Video Conferencing

by Prof. Winfried K. Rudloff, Governors State University, University Park, Illinois, USA

A Modified ‘Anchored Instruction’ Approach: Anchor Media and ‘Task Culture’ in Physics Education in the Theoretical Framework of Situated Learning

by Dr. Jochen Kuhn, University of Koblenz – Landau, Germany

Some Thoughts on Program Learning and Computer-Aided Instruction

by Prof. Pere Julià, Institut Mediterrani d’Estudis Avançats/CSIC
Palma de Mallorca, Spain

Coffee Break 15:30 – 15: 45

**The Moral Judgment of Teenagers and the School Regulations:
An Hermetical Systemic Approach**

by Dr. Ma. Guadalupe Velázquez-Guzmán, National Pedagogic University, Mexico and
by Prof. Felipe Lara-Rosano, IIAS / National University of Mexico, Mexico DF, Mexico

**Conditions of Development of Non-public Universities as an Important Branch
of National Economy. Standards of Education.**

by Prof. Marcin Geryk, Gdansk Management College, Gdansk, Poland

**Symposium / Workshop on The Global Educational Network III:
A Proposition for an Interactive Global Ph.D. Program –Part I.**

Conducted by Prof. Winfried K. Rudloff, Governors State University, Univ. Pk., IL, USA

Forum will be provided to discuss worldwide educational network, its scholarly and scientific possibilities and its potential political pitfalls. It will explore how to integrate classroom learning and student conference participation with long-distance teaching using the virtual classroom.

This symposium / workshop is intended to focus on the development of a global Ph. D. Program where faculty members of the Institute are matched with students from around the world. As the International Institute for Advanced Studies in Systems Research and Cybernetics (IIAS) is gradually embarking on an educational program that brings together educators and students from all over the world, we recognize that most institutions of higher learning are generally restricted to local and provincial requirements. However, the Institute’s members from around the Globe represent a potential force that can cooperate in our efforts to bring higher education to remote and deprived areas through the technologies of electronic university.